



**CALVERT™**  
PUBLICATIONS

**2nd grade |** Placement Test



# LANGUAGE ARTS

# LANGUAGE ARTS 200

## PLACEMENT TEST for the Calvert Curriculum

### Instructions

This test is designed to aid in proper placement of the student into the Calvert curriculum. It has two sections: the Student Test and the Answer Key. The Answer Key follows the Student Test.

This is not a timed test and the student should be given an opportunity to answer each question adequately. If the student becomes bogged down and the test seems too difficult, skip to the next section. If the test is still too difficult, this child's academic skill level has been reached and testing may stop. Each test level should take no longer than one hour.

Once the test has been administered, it is ready to be scored. The teacher or parent does all of the scoring. Use the Answer Key that follows the test pages to mark all incorrect answers on the Student Test. Next, record the total number of correct answers in the Score box. There are ten possible points per unit. Each numbered question equals one point. When all tests have been graded, transfer the number correct by unit to the blanks below. Then add the total number of points for the grade level.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Total
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____

**GRADE LEVEL PLACEMENT:** A student can be placed academically using the rule that he/she has successfully passed the test for any given level if he/she achieves a Total Score of 70 points or more.

**READING LEVEL:** Students should be placed at their instructional reading level in science and history & geography. The purpose of the Read test is to quickly determine this reading level. Although no test is absolute, the READ Test is a good indication of the match between the student's ability to read and the ability to handle the Calvert curriculum. A score of 6 to 10 on the Read test indicates the student's instructional level or the level at which the student would be most successful in the Calvert curriculum. Based on the scores from the READ portion of the grade level test, this student would work most independently at the \_\_\_\_\_ level.

**NOTE:** The placement for reading level is based solely on the READ test. Other factors that may be considered are the student's last grade completed and scores on Standardized Achievement Tests. It is not unusual for a student to place at more than one level in various subjects when beginning the Calvert curriculum. The majority of school time should be concentrated on the areas of lower achievement with the ultimate goal of equal skill mastery in all subjects at the same grade level.

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Write all answers on the blanks to the right of the questions unless instructed to do otherwise.

201

Score:

Select the best answer.

- The English alphabet has     letters.  
a. 26            b. 34
- The letters a, e, I, o, and u are \_\_\_\_\_.  
a. vowels        b. consonants

1. \_\_\_\_\_  
2. \_\_\_\_\_

Choose the correct plural of each noun.

- Lake  
a. lakes        b. laked
- Cow  
a. coves        b. cows

3. \_\_\_\_\_  
4. \_\_\_\_\_

Decide if the underlined noun is singular or plural.

- The boy ate a hamburger.  
a. singular    b. plural
- The man took a car to work.  
a. singular    b. plural

5. \_\_\_\_\_  
6. \_\_\_\_\_

Decide if the underlined noun is common or proper.

- David was a king of Israel.  
a. common    b. proper
- The bank was on Elm Avenue.  
a. common    b. proper

7. \_\_\_\_\_  
8. \_\_\_\_\_

Determine if the word has a long or short vowel sound.

- kite  
a. long        b. short
- pig  
a. long        b. short

9. \_\_\_\_\_  
10. \_\_\_\_\_

202

Score:

A diagraph is when two vowels make a single sound. Identify what sound is made from the diagraphs in the following words.

- boat            a. long o        b. long a
- treat           a. long a        b. long e
- buy            a. long u        b. long i
- chew           a. long oo      b. short oo
- book           a. long oo      b. short oo

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_  
5. \_\_\_\_\_

Decide if the following words are nouns or verbs.

- boat            a. noun        b. verb
- draw           a. noun        b. verb
- sing            a. noun        b. verb

6. \_\_\_\_\_  
7. \_\_\_\_\_  
8. \_\_\_\_\_

Choose the word that belongs in each group.

- plane, bird, butterfly  
a. bee        b. tree
- shampoo, towel, toothbrush  
a. milk        b. soap

9. \_\_\_\_\_  
10. \_\_\_\_\_

203

Score:

**Identify the word which is the verb in the sentence.**

- 1. The butterfly landed on the flower. 1. \_\_\_\_\_  
a. butterfly   b. landed   c. flower
- 2. The squirrels climb the tree. 2. \_\_\_\_\_  
a. squirrels   b. climb   c. tree
- 3. The children played soccer after school. 3. \_\_\_\_\_  
a. played   b. soccer   c. after

**Decide which word is the noun in the sentence.**

- 4. The boy is jumping and hoping. 4. \_\_\_\_\_  
a. boy   b. jumping   c. hoping
- 5. The small child carried a balloon. 5. \_\_\_\_\_  
a. small   b. child   c. carried
- 6. All of the students went to the zoo. 6. \_\_\_\_\_  
a. all   b. went   c. zoo

**Decide in which pair the words are in the correct alphabetical order.**

- 7. 7. \_\_\_\_\_  
a. bake, book, bright, bun
- 8. 8. \_\_\_\_\_  
a. ice, idea, inside, iron  
b. idea, inside, iron, ice

**Choose the sentence in each pair which is complete.**

- 9. 9. \_\_\_\_\_  
a. The sharpened yellow pencil.
- 10. 10. \_\_\_\_\_  
a. The fast car.  
b. The car was fast.

204

Score:

- 1. What is your name \_ 1. \_\_\_\_\_  
a. .   b. ?
- 2. I love winter \_ 2. \_\_\_\_\_  
a. ?   b. !
- 3. We had tacos for supper \_ 3. \_\_\_\_\_  
a. .   b. ?

**Decide in which sentence the capital letters are used correctly.**

- 4. 4. \_\_\_\_\_  
a. Her birthday is in June.  
b. Her Birthday is in June.
- 5. 5. \_\_\_\_\_  
a. He goes to his Grandparents for christmas.  
b. He goes to his grandparents for Christmas.
- 6. 6. \_\_\_\_\_  
a. Mrs. james goes to the store every saturday.  
b. Mrs. James goes to the store every Saturday.

Choose the word which has a consonant diagraph.

7. a. fan      b. good      c. wrong      7. \_\_\_\_\_  
8. a. bike      b. tea      c. chick      8. \_\_\_\_\_

Determine which word would appear if the following words were the dictionary guide words.

9. Guide Words: joy – juice      9. \_\_\_\_\_  
a. jeep      b. judge      c. giraffe  
10. Guide Words: made – meet      10. \_\_\_\_\_  
a. much      b. milk      c. march

205

Score:

Choose the word which has been made into a correct plural.

1. a. beares      b. wishes      c. sheepes      1. \_\_\_\_\_  
2. a. deers      b. mans      c. ladies      2. \_\_\_\_\_

Decide which is the correct form of the contraction.

3. do not      3. \_\_\_\_\_  
a. don't      b. dont'  
4. she is      4. \_\_\_\_\_  
a. sh'is      b. she's

Choose the sentence that correctly uses commas.

5. a. He had a hamburger corn and beans, for supper.      5. \_\_\_\_\_  
b. He had a hamburger, corn, and beans for supper.  
6. a. She bought a new, skirt, pants, and shirt, for school.      6. \_\_\_\_\_  
b. She bought a new skirt, pants, and shirt for school.

Determine if the sentence is a statement, question, or exclamation.

7. Wow! He's fast!      7. \_\_\_\_\_  
a. statement      b. question      c. exclamation  
8. Is she your sister?      8. \_\_\_\_\_  
a. statement      b. question      c. exclamation  
9. He likes to play hockey.      9. \_\_\_\_\_  
a. statement      b. question      c. exclamation

Answer the following question.

10. The story of a person's life is called a \_\_\_\_\_.      10. \_\_\_\_\_  
a. poem      b. short story      c. biography

206

Score:

Choose the word that rhymes with the given word.

- 1. **bright**
  - a. brought
  - b. might
- 2. **below**
  - a. flow
  - b. cow

1. \_\_\_\_\_  
 2. \_\_\_\_\_

Determine which word is the adjective.

- 3. **She wore a red coat.**
  - a. wore
  - b. red
- 4. **A large package came in the mail.**
  - a. package
  - b. large

3. \_\_\_\_\_  
 4. \_\_\_\_\_

Identify the compound word in each group.

- 5. a. bracelet      b. pencil      c. playground
- 6. a. airport      b. speaker      c. computer

5. \_\_\_\_\_  
 6. \_\_\_\_\_

Choose the correct adjective.

- 7. **Justin is the \_\_ member of his class of fifteen students.**
  - a. older
  - b. oldest
- 8. **A giraffe is \_\_ than a monkey.**
  - a. taller
  - b. tallest

7. \_\_\_\_\_  
 8. \_\_\_\_\_

Select the synonym of the given word.

- 9. **happy**
  - a. joyful
  - b. angry
- 10. **fast**
  - a. quick
  - b. careful

9. \_\_\_\_\_  
 10. \_\_\_\_\_

207

Score:

Match the spelling word with its dictionary pronunciation.

- 1. learn      a. jə-rāf
- 2. giraffe      b. fōn
- 3. center      c. lûrn
- 4. phone      d. sĕn'tər

1. \_\_\_\_\_  
 2. \_\_\_\_\_  
 3. \_\_\_\_\_  
 4. \_\_\_\_\_

Answer the following questions:

- 5. **What is not a part of a friendly letter?**
  - a. heading
  - b. signature
  - c. zip code
- 6. **What is not a part of a letter's address?**
  - a. greeting
  - b. street name
  - c. city
- 7. **What is the correct abbreviation for the state of South Dakota?**
  - a. FSD
  - b. SoDak
  - c. SD

5. \_\_\_\_\_  
 6. \_\_\_\_\_  
 7. \_\_\_\_\_

Choose the correct homonym in each sentence.

- 8. I (**know, no**) the names of all the planets.
- 9. The puppy wagged its (**tale, tail**).
- 10. She saw a (**deer/dear**) in the woods.

8. \_\_\_\_\_  
 9. \_\_\_\_\_  
 10. \_\_\_\_\_





**Indicate the correctly punctuated compound sentence.**

9. a. Jayden plays piano, and Hannah plays violin. 9. \_\_\_\_\_  
b. Jayden plays piano and Hannah plays violin. 10. \_\_\_\_\_
10. a. Tyler likes to eat chicken, and Isaiah enjoys pizza.  
b. Tyler likes to eat chicken and, Isaiah enjoys pizza.

210

Score:

**Read the paragraph and answer the following questions.**

Molly and her family went to the zoo on Saturday. They were excited to see gorillas. Two gorillas were playing in the water. Another gorilla was swinging from a rope. They enjoyed watching the animals.

1. **The story is set \_\_\_\_.**  
a. in a car                      b. in a park              c. in a zoo                      1. \_\_\_\_\_
2. **The main idea of the story was \_\_\_\_.**  
a. going on a trip  
b. eating supper                      2. \_\_\_\_\_  
c. visiting gorillas in a zoo
3. **What did not happen in the story?**  
a. a gorilla played in water                      3. \_\_\_\_\_  
b. a gorilla ate supper  
c. a gorilla was swinging from a rope

**Choose the correct verb form for each sentence.**

4. Aiden (a. **eated**/b. **ate**) an apple. 4. \_\_\_\_\_
5. Jason (a. **was**/b. **were**) Paul's cousin. 5. \_\_\_\_\_
6. Abby and her friends (a. **play**/b. **plays**) tag. 6. \_\_\_\_\_
7. The bird (a. **makes**/b. **make**) a nest in the tree. 7. \_\_\_\_\_

**Decide if each sentence is complete or incomplete.**

8. **The leaves fell from the trees.**  
a. complete                      b. incomplete                      8. \_\_\_\_\_
9. **Eating chips and salsa.**  
a. complete                      b. incomplete                      9. \_\_\_\_\_
10. **Melody liked playing tennis.**  
a. complete                      b. incomplete                      10. \_\_\_\_\_

# Answer Key

201

1.     a    

2.     a    

3.     a    

4.     b    

5.     a    

6.     a    

7.     b    

8.     a    

9.     a    

10.    b    

202

1.     a    

2.     b    

3.     b    

4.     a    

5.     b    

6.     a    

7.     b    

8.     b    

9.     a    

10.    b    

203

1.     b    

2.     b    

3.     a    

4.     a    

5.     b    

6.     c    

7.     a    

8.     a    

9.     b    

10.    b    

204

1.     b    

2.     b    

3.     a    

4.     a    

5.     b    

6.     b    

7.     c    

8.     c    

9.     b    

10.    c    

205

1.     b    

2.     c    

3.     a    

4.     b    

5.     b    

6.     b    

7.     c    

8.     b    

9.     a    

10.    c    

206

1.     b    

2.     a    

3.     b    

4.     b    

5.     c    

6.     a    

7.     b    

8.     a    

9.     a    

10.    a

## Answer Key

207

1.     c
2.     a
3.     d
4.     b
  
5.     c
6.     a
7.     c
  
8.   know
9.    tail
  
10.   deer

209

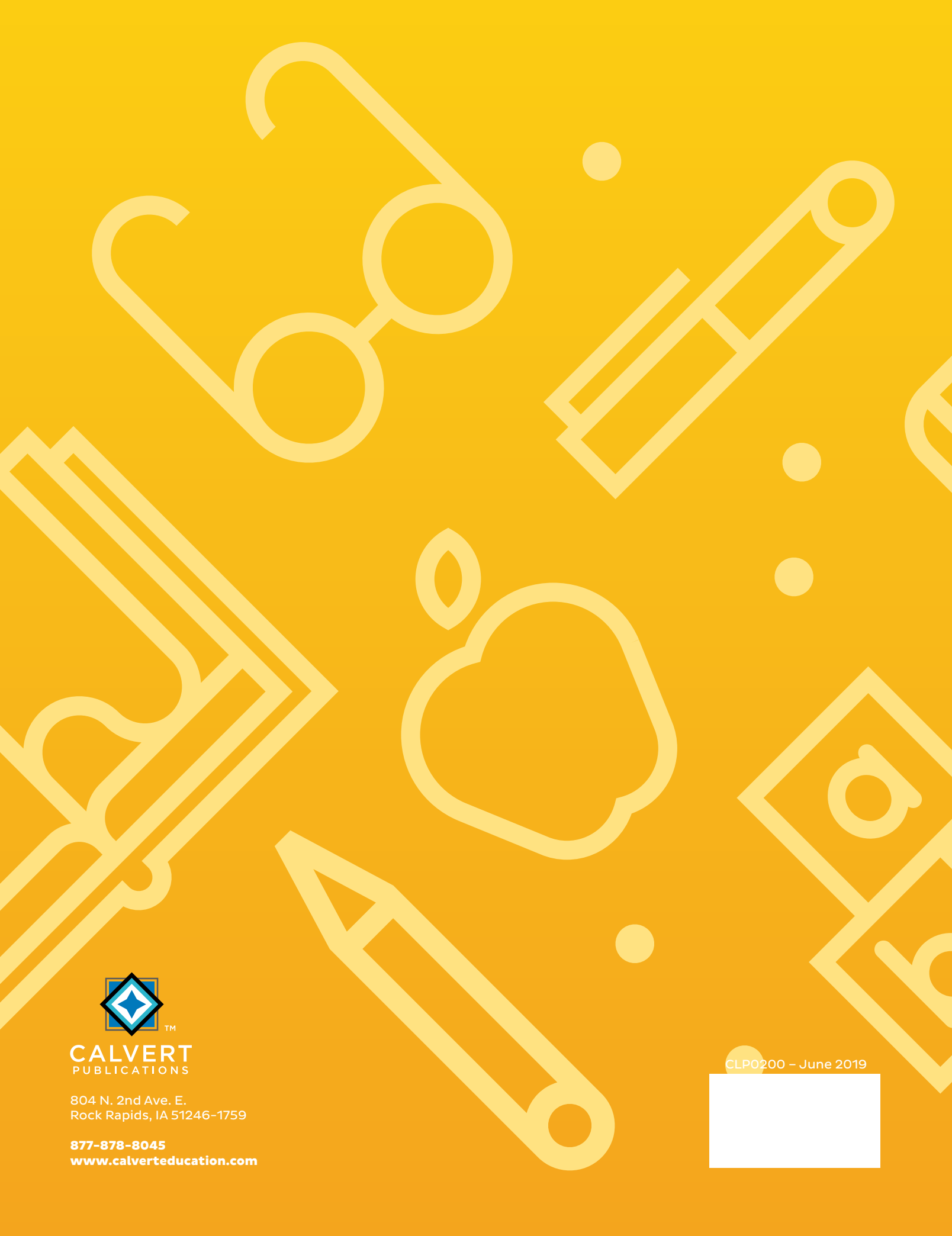
1.     b
2.     c
  
3.     a
4.     c
5.     b
  
6.     b
7.     a
8.     b
  
9.     a
10.     a

208

1.     b
2.     a
3.     a
  
4.     b
5.     a
  
6.     b
7.     c
  
8.     c
9.     c
10.     b

210

1.     c
2.     c
3.     b
  
4.     b
5.     a
6.     a
7.     a
  
8.     a
9.     b
10.     a



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